

Grants List, 2005 -- Organizations and Individuals

Grantee *Keira Gladstone*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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TMG-4028-05-2005	\$1,500.00	6	A collaborative chair-recycling project with 154 kindergarten/pre-k students, to be displayed and completed by May 2005. Renew a set of classroom chairs using several media techniques.
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Grantee *Paul Junior High Independent Public Charter School*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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TMG-3982-14-2005	\$500.00	4	"CommUNITY in the Garden" is a cross-curriculum project that will inspire, encourage, and motivate students, parents, teachers and members of the community to come together and celebrate the performing arts.
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Grantee *School Within School at Peabody*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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TMG-4027-05-2005	\$1,500.00		To learn about the art and history of stained glass, culminating with a child designed stained glass window with sculptural elements (circa 36" - 44") that will hang in the West window of the third floor landing at the Peabody School, DCPS.
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Grantee *Fillmore Arts Center*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward t</i>	<i>Grant Description</i>
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TMG-4023-14-2005	\$500.00	2	To further develop and present a multidisciplinary curriculum unit on Ghanaian West African arts, culture and history; specifically focusing on the integration of dance, music, drama and visual art; based on research done in Ghana as a Fulbright Scholar.
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Grantee *Laurie (Watkins Elementary School) Siegel*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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TMG-4025-05-2005	\$1,500.00	6	As an extension of the Kennedy Center Arts Integration Summer Institute this proposal will allow artist Mark Sistik to teach and demonstrate Native American pit firing at Watkins Elementary School.
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Grantee *Stuart-Hobson Middle School*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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TMG-3983-03B-2005	\$1,500.00	6	Artist residency with director Raquis Da'Uan Petree to complete the final phase of a dynamic project designed to enhance DCPS literary initiatives by guiding students to develop and perform a docu-musical about late Commerce Secretary Ronald Brown
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